



SCHOOLWIDE POSITIVE BEHAVIOR SUPPORT AND STUDENT SUCCESS TEAMS RESPONSIBILITIES COMPARED

Schoolwide Positive Behavior Support Team (PBST)	Student Success Team (SST)
Addresses and prevents 85% to 90% of the problem behaviors	Designs intensive and early intervention programs for the remaining 10% to 15% of the students who are at risk of severe academic or behavioral problems
Determines the areas of need within school	Conducts proactive, regular student screening and, coordinates and shares information with the PBST
Sets priorities within school	Diagnoses student's mental health and academic difficulties
Identifies needed strategies, staff training, and resources	Conducts functional assessments
Oversees program implementation and evaluation within school	Designs positive behavioral interventions and supports for individual students
Provides on-going support for staff members implementing positive behavior support programs	Consults with and provides on-going support for school staff of the student with serious behavior problems
Shares outcomes and makes program modifications as necessary	Collaborates with and provides on-going support for the student and family
Coordinates school and community services	Coordinates school and community services
Monitors and evaluates progress and procedures in place to ensure fidelity of program implementation, continued support, and program effectiveness	Monitors and evaluates progress and procedures in place to ensure fidelity of program implementation, continued support, and program effectiveness